



CHARLTON SCHOOL

Building Knowledge. Developing Character. Inspiring Futures.

Principal: Mr A McNaughton



Dear Parents/Carers

We have high expectations for our students and are working hard in supporting them in being the best they can be. Historically, as part of this process, students at Charlton School have received target grades. These are the grades that students have been encouraged to aim for in each of their subjects. We have been reviewing our targets and how they have been calculated to ensure every student is motivated to achieve their best during their time at Charlton School.

Rather than having a target grade for each subject, each student will be assigned a minimum expected grade (MEG) for each subject rather than a target. The word target often has two effects; it can lead to complacency if the grade is low as students meet it easily, or it can make students feel like they will never be able to reach a very ambitious grade.

A minimum expected grade (MEG) is realistic and can be exceeded, this will be encouraged by staff in school, and we will be having conversations around aspiration and how the minimum expected grade isn't a ceiling. The minimum expected grade (MEG) has been calculated using information from the Fischer Family Trust (FFT) and the key stage 2 standardised score. FFT analyse lots of educational data and estimate outcomes based on a range of factors. We will be using their estimates based on the top 20% of schools to create aspiration in the MEG.

You may notice that the MEG for each subject is lower than previous targets. Our previous target grades were developed at a time when there was little information and guidance available. Some of the targets were unrealistic and demoralised individuals. Over time, we have been able to access a wealth of information to inform the development of MEGs which provide us all with a realistic view that can be used to raise aspiration and achievement.

At each progress tracking point in key stage 4, you will receive a working at grade, which is the level your child is currently working at, which you can compare to their MEG. We will be able to see if your child is working below their MEG, meeting it, or exceeding it.

The MEG grades will form part of our next progress tracking point so you will be able to consider your child's progress in relation to their MEG, comparing it to their Working At grade. The Attitude to Learning (ATL) score also gives a good indication of work ethic and focus in lessons.

We will be encouraging all students to have a knowledge of their MEG in each subject so they can consider their own progress and reflect on their work and attitude in lessons. We will be working with our students to encourage them to aim high and take every opportunity on offer so they can make great progress in all their subject areas.

If you have any questions, please contact me.

Yours faithfully

Mrs J Ventress
Assistant Vice Principal

