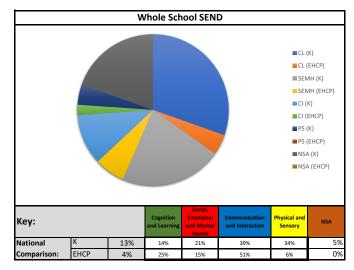
SEND SUMMARY 2022-2023



	Summary of SEND by Cohort										Additional						
Year	Total	SEN K	EHCP	Cognition and Learning		Social, Emotional and Mental Health		Communication and Interaction		Physical and Sensory		NSA		EAL		PP	
				К	EHCP	К	EHCP	К	EHCP	К	EHCP	K	EHCP	К	EHCP	К	EHCP
7	252	16% (40)	2% (6)	14	2	10	3	5	1	2	0	9	0	3	1	20	4
8	248	11% (27)	2% (5)	11	1	8	1	5	3	1	0	1	0	3	0	13	3
9	260	13% (33)	1% (2)	15	0	4	2	10	0	1	0	1	0	1	0	13	2
10	241	15% (36)	2% (4)	15	0	5	1	9	3	2	0	2	0	4	0	14	0
11	240	10% (23)	1% (2)	12	0	2	0	6	2	1	0	0	0	1	0	10	0
Total	1241	13% (159)	2% (19)	67 5%	3 0.24%	29 2%	7 0.56%	35 3%	9 1%	7 1%	0 0%	13 1%	0 0%	12 1%	1 0%	70 6%	9 1%

Female	590	11%	1%
Male	651	15%	1%

Vulnerable Group - SEND K		Progress 8		Attainment 8			Basic	s 9-4 EM (Stan	dard)	Basics 9-5 EM (Strong)		
	SEND K	Non-SEND	Gap	SEND K	Non-SEND	Gap	SEND K	Non-SEND	Gap	SEND K	Non-SEND	Gap
2019 Cohort (36)	-0.9	-0.16	-0.74	25.9	45	-19.1	33%	62%	-29%	10%	41%	-31%
2022 Cohort (36)	-0.62	-0.14	-0.48	25.35	49.3	-23.95	22%	72%	-50%	8%	48%	-40%
2023 Cohort (31)	-0.81	-0.41	-0.4	27.24	43.73	-16.49	26%	62%	-36%	17%	38%	-20%

Vulnerable Group - SEND		Progress 8		Attainment 8			Basics 9-4 EM (Standard)			Basics 9-5 EM (Strong)		
EHCP	EHCP	Non-SEND	Gap	EHCP	Non-SEND	Gap	EHCP	Non-SEND	Gap	EHCP	Non-SEND	Gap
2019 Cohort (2)	-0.9	-0.16	-0.74	25.35	49.22	-23.87	22%	72%	-50%	8%	48%	-40%
2022 Cohort (3)	-1.06	-0.14	-0.92	18.58	49.99	-31.41	0%	76%	-76%	0%	51%	-50%
2023 Cohort (3)	-1.09	-0.41	-0.68	20.33	43.73	-23.4	33%	62%	-29%	0%	38%	-38%

9	SEND Suspensions Enrolment Rate	SEND Attendance (%)				
Туре	2022/2023	2022/2023				
SEND K	23.6% (35 of 102)	SEND K	88.9% (FFT 85.9%)			
ЕНСР	21.% (4 of 19)	ЕНСР	88.8% (FFT 82.9%)			
All	8.9% (110 of 1205)	All	91.8% (FFT 90.7%)			

Strengths:	Areas to Develop:
• Progress 8 for SEND K students has improved over time. ☐	•Dontinue to improve attendance of SEND K to meet 93%
■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of improvement of P8 is much more rapid in SEND. ■ The rate of The rate of P8 is much more rapid in SEND. ■ The rate of The r	LCT target
K compared to non-SEND K students	 ●Bontinue to improve attendance of SEND EHCP to meet
■ Bttainment 8 increased by 8 points for SEND K students ■ Compare the students of the stud	93% LCT target
from 2019 to 2023	● EHCP attainment 8 to be in line national average for SEND
●® of SEND K students achieving 9-4 has increased by 10%	students (86)
from 2019 to 2023	◆Strive to increase attainment 8 for SEND K in line with all
■ The rate of improvement in all measures is more rapid in	learners (48)
SEND K students compared to non-SEND K	●To reduce FTE for SEND K