

Charlton School Safeguarding Newsletter



Keeping our children safe across school, online and in our community.



Edition 4

Autumn 1

Safer Streets 5

Safer Streets 5 'Mentors in Masculinity' Ambassador/Peer – mentoring Programme West Mercia Rape and Sexual Abuse Support Centre (WMRSASC) have been funded by the Home Office to deliver an initiative across Herefordshire, Worcestershire, Telford, and Shropshire called Safer Streets 5. Safer Streets 5 is a community initiative that works to reduce violence against women and girls (VAWG) by creating ambassadors/peer - mentors within schools. The 'Mentors in Masculinity' programme aims to create a whole school approach to prevent violence and will equip children to recognise inappropriate sexual behaviours and give them the skills and knowledge to safely challenge them when they are witnessed. Delivered in collaboration with AXIS Counselling, the programme takes a whole – school approach to reducing VAWG and offers training to school staff. Mentors in Masculinity Project Sessions will be delivered within schools by two facilitators (one from WMRSASC and one from AXIS), and will include psychosocial education sessions involving activities, discussion, and case studies. Tailored to Y8, each session will use age-appropriate materials and will be delivered by experienced specialists who understand the complexities surrounding sexual violence and have the skills and knowledge to signpost students to support systems within the school. Support will be available during and after the sessions to anyone who needs it, and students will be made aware of the different types of support available to them at every session. For further information: www.wmrsasc.org.uk / enquiries@purpleleaf.org.uk

Welcome to the fourth edition of Charlton's Safeguarding newsletter.

The purpose of this newsletter is to share safeguarding information with our community.

Look out for a purple lanyard

THESE ARE CHARLTON'S MAIN DSL'S:

If you see a member of staff wearing a purple lanyard, this means they are a designated safeguarding lead.

They have had specific training for dealing with any safeguarding matters that you may have.

If you have any worries or concerns do not hesitate to go to them to report any safeguarding concerns or for help and advice.



Mrs A Bithell
SLT Safeguarding Lead



Mrs A Vickers
CSE Lead



Mr P Wakelin
Early Help Lead

St Giles

In April 2024 Charlton School were invited to take part in an exciting new partnership with St Giles Trust. We have been running this intervention for the last 12 weeks and have had great feedback from the students who took part. We are about to offer this to another 16 young people which will begin in January 2025.

This mentoring intervention will provide your child with the opportunity to receive 23 weekly 1-1 sessions with a dedicated mentor from St Giles Trust. These mentors are authentic and credible, providing children and young people with a safe space to facilitate deep conversations about their experiences while also developing their self-esteem, creating a positive self-identity and raising aspirations. These mentoring sessions will equip young people to think critically, assess risk and make better life choices, making them more resilient to avoid involvement in exploitation or criminal activity. These sessions will empower young people to make informed, positive choices about their future, support their mental wellbeing, enhance adult and peer relationships, reduce conflict situations and improve engagement and attendance in school.

Early Help

We are increasing in numbers of families that we are providing our school early help offer to, which is really positive, as we have a robust offer with many strands to it, to support individuals and their families. We also work alongside external Strengthening Families workers in the Early Help Support field. Both offers internally and externally mean that our students are being offered a wide range of support appropriate to their needs. We are working closely with families to ensure the support is tailored to the individual/family and are finding that this can be invaluable to them. Feedback from students and families is positive, and those who have been through the Early help support process have said they feel it has helped them in a variety of different ways. Having the Emotional Health and Wellbeing panel each week means that staff from all areas of the school are able to provide a comprehensive package of support for the students and families, they can also be signposted from this meeting to various agencies and networks also.



Mrs Bithell
SLT Safeguarding Lead



Mrs A Vickers
CSE Lead



Mr P Wakelin
Early Help Lead



Mrs Cunningham



Mrs Kinsey
Early Help Lead



Mr C Redman



Miss K Littleford
DSL and Online Safety
Lead



Mrs A Wills



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Personal Development

Year 7 have been focusing on Politics and Stereotyping in Britain.
 Year 8 were learning about how laws are created; challenging homophobia and bullying.
 Year 9's focus has been on extremism and tackling terrorism.
 Year 10 are being prompted to focus on Post 16, and employer and consumer rights.
 Year 11 are busy having assemblies from Post 16 providers. It is important that they are considering what Post 16 pathway they want. Applications are now open for them.

E-Safety

Our lead for E-Safety is Miss K Littleford. We have plenty of E-Safety information available anytime [here](#) on our website as well as on our social media. Students are also free to speak to Miss Littleford about any online safety concerns they may have.

Enrichment

September 2024

Macmillan Coffee Morning.

September 27th saw Charlton hold their annual coffee morning

October 2024

Harvest Collection - #Teambue unite together to collect food parcels for the LCT local Community Hub. These will be shared within the local community to support families who are struggling in today's economic climate.

Black History Month - supported through our History curriculum.

ADHD Awareness Month - information has been shared with #TEAMBLUE to support raising acceptance and understanding for peers who have a diagnosis of ADHD

Dyslexia Awareness Month - supported through the weekly bulletin students have been informed about this topic.

Attendance is a part of our safeguarding provision – we always encourage a high level of attendance to both school and lessons.

Domestic Abuse

For more information, visit our safeguarding page on our website

[Safeguarding Information](#)