



# CHARLTON SCHOOL

Building Knowledge • Developing Character • Inspiring Futures



# Teaching Staff Application Pack



Principal: Mr McNaughton

Apley Avenue, Wellington, Telford, TF1 3FA

Telephone 01952 386800

or visit our website at [www.charlton.uk.com](http://www.charlton.uk.com)

## HEAD OF GEOGRAPHY

Salary: **MPS/UPS and TLR2b**  
Location: Charlton School  
Required from: April 2025  
Contract type: FTE  
Contract term: Permanent

Charlton is an 11-16 comprehensive school, well established in the heart of its local community. We are a truly comprehensive school, admitting children from over 20 primary schools, with students' prior attainment at KS2 broadly in line with National Average, with a slight bias towards higher ability range.

At Charlton we take pride in students' progress, with learning at the heart of all we do. We know the importance of inspiring students to develop a thirst for learning, so our curriculum is broad, rich and matched to individuals' needs.

Our emphasis on purposeful, relevant learning means that our students benefit from a range of visits, specialist teaching and extensive extra-curricular experiences. We aim for all our students to enjoy school, excel in their studies and attain outstanding outcomes.

### **Charlton's Vision – Building Knowledge, Developing Character, Inspiring Futures**

Our vision is to nurture happy, healthy young people who have the knowledge, academic achievement and strength of character to lead safe and successful lives in modern Britain, preparing them for their next steps in education or employment with a thirst for lifelong learning.

### **Charlton's Values**

At Charlton our ethos is built upon our three core values, we expect all members of the Charlton community to always exhibit these values:

- Respect
- Responsibility
- Resilience

We are tremendously proud of our school building. It provides first rate facilities, purpose-built for the 21st century. Our new build school opened in June 2016 and was the last school in the country to be completed under the Building Schools for the Future scheme.

Additional investment in state-of-the-art ICT, Sports, Expressive Arts, Science and Technology, have been a great boost to students' already rich curriculum of Foreign Languages, Humanities, English and Maths. We firmly believe that the new facilities will further strengthen our high performance across the school.

The school joined the Learning Communities Trust as an academy in December 2018. This is a multi-academy trust set up to serve the needs of the students in the Wellington and Hadley areas of Telford. This is an exciting development for the school, and we are already seeing the benefits of collaborating with other schools.

Following a recent Ofsted inspection (May 2023), the school has been judged to be good overall and good in all the separate judgement areas. We are delighted with the outcome, and that the dedication and hard work of our students and staff has been rightly recognised.

We are offering an exciting opportunity for a teacher to lead our Geography team, helping to manage the further development of an innovative curriculum for all, with purposeful, contextual learning and high expectations for students forming a major part of our passion for learning.

As the lead for Geography, you will focus on ensuring the progress of every child by developing their skills, knowledge, and understanding within an exciting and relevant curriculum.

We are looking for a Head of Geography who is enthusiastic about their subject, someone who can inspire the children in their care to be passionate about Geography and all this can offer them.

**Closing date for applications: Monday 27<sup>th</sup> January 2025 at 9.00am**  
**Interviews Week Commencing: Monday 27<sup>th</sup> January 2025**

Application forms and further information are available from the school website [www.charlton.uk.com](http://www.charlton.uk.com). Alternatively, you may contact Rachel Proctor [rachel.proctor1@lct.education](mailto:rachel.proctor1@lct.education) or call 01952 386806 if you have any questions or would like to arrange a visit to the school.

**Sorry but CV's will not be accepted.**

**The Learning Community Trust is committed to safeguarding and promoting the welfare of children and young people. All post holders working in regulated activity with children, are required to have an enhanced DBS check (including a check on the children's barred list).**

**References will be required for all shortlisted candidates, prior to interview and these will be checked following the Learning Community Trust recruitment and selection process. In line with the Statutory Guidance Keeping Children Safe in Education an online check will also be undertaken for all shortlisted candidates prior to the interview. Shortlisted candidates will also be required to complete a criminal self-disclosure declaration, posts that involve working in regulated activity are exempt from the Rehabilitation of Offenders Act, please note it is a criminal offence for individuals on the barred list for children to apply for any post working with children. For more information, please refer to The MOJ's guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975, for information about which convictions must be declared during job applications and related exceptions and further information about filtering offences can be found in the DBS filtering guide.**

**We are committed to equality and diversity and follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education. For more information regarding our school's commitment to safeguarding, please see our Child Protection & Safeguarding Policy [here](#).**

## JOB DESCRIPTION

Post Title:	Head of Geography
Post No:	
Purpose:	<p>The Head of Geography</p> <p>Main (Core) Duties to include:</p> <p>Operational/Strategic –</p> <ul style="list-style-type: none"> <li>• Model excellence in day-to-day leadership.</li> <li>• Collaboratively establish and implement a vision for teaching and learning in the subject area.</li> <li>• Collaboratively contribute to the Department development plan, and lead on the delivery and completion of this.</li> <li>• Lead the development of high quality, learning centred policies, practices and schemes of work which:             <ul style="list-style-type: none"> <li>○ Ensures continuity and progression for the learning of all students, actively planning for all student groups.</li> <li>○ Meets the requirements of the National Curriculum.</li> <li>○ Ensures methods of assessment recording and reporting improve student learning, behaviour and achievement.</li> <li>○ Plan, lead and evaluate inspiring extra-curricular opportunities.</li> </ul> </li> <li>• Day-to-Day:             <ul style="list-style-type: none"> <li>○ Lead regular subject development sessions for the geography team</li> <li>○ Contribute to the direction of the wider school curriculum under the guidance and leadership of SLT.</li> <li>○ Hold staff to account for their performance in the department</li> <li>○ Implement and operate the school's Health and Safety policy in the subject area.</li> </ul> </li> <li>• Work with subject staff to ensure the subject reflects the school's ethos and values.</li> </ul> <p>Teaching, Learning and Curriculum –</p> <ul style="list-style-type: none"> <li>• To liaise with SLT to ensure the promotion, delivery and tracking of an appropriate, inclusive, high quality, innovative geography programme that is in line with the school's wider plans and enhances them.</li> <li>• To liaise with Heads of Year to ensure a coordinated approach to learning support for each student.</li> <li>• With SLT, be accountable for the delivery of geography.</li> <li>• To keep up to date with national developments in the subject area including teaching methodologies.</li> </ul> <p>Staff –</p> <ul style="list-style-type: none"> <li>• Set expectations for staff and students, in the context of school policies, and help them to achieve those standards in relation to:             <ul style="list-style-type: none"> <li>○ Working practices and relationships with students, including the management of behaviour for learning.</li> <li>○ Working practices and relationships with staff, including team working and mutual support.</li> </ul> </li> <li>• Help to identify and respond to the professional learning needs of staff.</li> <li>• Provide support for new staff and trainee teachers.</li> <li>• Develop effective working relationships with SLT, other leaders and staff in the academy.</li> <li>• Contribute to an effective support for staff in student disciplinary matters that is in line with whole school disciplinary procedures.</li> <li>• Participate in professional development, acting as a coach for staff and be willing to be coached.</li> <li>• Participate in recruitment and selection.</li> <li>• Act as a positive role model for staff on a day-to-day basis.</li> </ul> <p>School Self Evaluation –</p> <ul style="list-style-type: none"> <li>• Support SLT in meeting the expectations described in academy-wide policies, including reporting procedures and deadlines.</li> </ul> <p>Communications –</p> <ul style="list-style-type: none"> <li>• To ensure effective collaboration with staff, parents/carers and students.</li> <li>• To liaise and work with other LCT schools and relevant external agencies.</li> </ul>

	<ul style="list-style-type: none"> <li>Excite and engage visitors at Open Evenings, and other events.</li> </ul> <p>Resources –</p> <ul style="list-style-type: none"> <li>Set priorities for expenditure and with SLT, manage budgets in line with improvement plans.</li> <li>Ensure the effective management of accommodation and learning resources including ICT.</li> <li>Help deploy staff.</li> </ul>
Reporting to:	Strategic Leadership Team
Responsible for:	<ul style="list-style-type: none"> <li>Teaching staff and other relevant personnel within the curriculum area.</li> </ul>

<b>Other Specific Duties:</b>	
<p>Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>This job description may be changed by the Headteacher in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title.</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>We will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p>	
<p><i>This job description is current at the date shown, but following consultation, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.</i></p>	

Person Specification

Teachers must be passionate about education and be prepared to go the 'extra mile'. They will be focused on the attainment of all pupils, have proven success at teaching and hold Qualified Teacher Status (QTS).

Criteria	Standard
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in relevant subject.</li> <li>• QTS recognised teaching qualification.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Working knowledge of KS3 and KS4 syllabus.</li> <li>• Specialist knowledge of subject.</li> <li>• A good understanding of the National Curriculum in terms of both content and assessment.</li> <li>• A sensitive understanding of how children learn.</li> <li>• Knowledge and awareness of current issues with regard to teaching.</li> <li>• Able to use data effectively to access prior attainment, track progress and set student targets.</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• To motivate students.</li> <li>• To work with other staff in a team.</li> <li>• Able to work alone and on own initiative</li> <li>• Awareness of behavioural strategies.</li> <li>• Well-developed inter-personal skills.</li> <li>• The ability to work under pressure and meet deadlines.</li> <li>• ICT literate.</li> <li>• Able to consistently demonstrate successful and creative teaching, including an ability to deliver good lessons.</li> <li>• Keen to try out new ideas.</li> <li>• Able to review, evaluate and learn from own classroom practice.</li> <li>• Able to establish effective working relationships with a variety of individuals and as part of a team.</li> </ul>
<b>Management Responsibility</b>	<ul style="list-style-type: none"> <li>• Able to manage significant responsibility that is not required of all classroom teachers.</li> <li>• Significant knowledge to focus on teaching and learning.</li> <li>• Knowledge of teachers' professional skills and judgement.</li> <li>• Able to lead, manage and develop a subject area and pupil behaviour/development.</li> <li>• Able to evidence impact on the educational progress of pupils.</li> <li>• Expertise in leading, developing and enhancing the teaching practice of other staff.</li> <li>• Line management responsibility for a number of people.</li> </ul>
<b>Methodology</b>	<p>A commitment to:</p> <ul style="list-style-type: none"> <li>• Actively involving pupils in their own learning.</li> <li>• Ensuring the best experience for the pupils.</li> </ul>
<b>Personal Style and Behaviours</b>	<ul style="list-style-type: none"> <li>• Patience.</li> <li>• Initiative and determination.</li> <li>• Integrity.</li> <li>• Reliability and consistency.</li> <li>• Adaptability and resilience.</li> <li>• Optimism, vision and creativity.</li> <li>• Sensitivity.</li> <li>• Sense of humour.</li> <li>• Able to develop good relationships with others by treating people with respect and leading by example.</li> </ul>

Date: January 2025



## ACADEMY APPLICATION FORM

### **Completing the Application Form**

Please read these notes carefully and keep for future reference. They are designed to help you in completing your application form. We want to try to make sure that everyone applying for a job with this school has a fair chance. Completing an application form is the first stage in the recruitment process that may lead to an interview and the possible offer of a job.

- It is important that you complete all sections of the application form as clearly and fully as possible.
- Please ensure that you have given your name and address accurately so that we are able to contact you.
- We are interested in your experience and any skills or training, which shows that you meet the requirements of the job for which you are applying. Include non-work activities that are relevant.
- We do not ask for many personal details. This is because we do not take into account such things as gender, race and marital status.
- Please do not forget to sign the form
- If you attach additional sheets to your application form, make sure you put your name and the title and location of the post for which you are applying at the top of each page.
- We ask everyone to complete an application form so please do not send a C.V.

Remember we can only decide whom we should interview based on what is written on your application form.

### **Jobs Working with Children**

The post for which you are applying will involve working with children. In order to ensure the safety of children, your application will be subject to rigorous pre-employment checks in line with Department for Education Statutory Guidance, Keeping Children Safe in Education.

Please read this information carefully, detach and keep these notes.

- The references you have offered will be taken up. We also reserve the right to contact any other previous employer for a reference.
- We will also take into consideration relevant information received from any source. This may include information held by this authority, for example in Social Care or Education, and information received from other external authorities or bodies.

- You will be required to provide proof of any educational qualifications or memberships of professional bodies that are stated in your application form.
- You will be asked to submit original proof of identification, such as a birth certificate, National Insurance number, passport or driving licence. You will also be asked to submit all marriage certificates in cases where you have changed your name, and previous address details.
- You will have to complete a medical questionnaire and may be required to meet with our occupational health physician if required.

### **Criminal Record Checks**

- This post is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) and the Criminal Justice and Court Services Act 2000. It is also covered by the Protection of Children Act 1999.
- A caution or conviction will not necessarily prevent you from applying for the post. There are, however, certain offences which will prevent you from working with children under the regulations made under the Children's Act, including Schedule 1 offences such as sexual and violent offences.
- You will be required to complete a self-declaration form in relation to any criminal convictions if you are shortlisted for the post and invited to interview. This must be submitted prior to the interview, failure to do so could result in the offer of an interview being withdrawn.
- At interview, or in a separate discussion, we will ensure that an open and measured discussion takes place on the subject of any offences or other matter that might be relevant to the position. Failure to reveal information that is directly relevant to the position sought could lead to withdrawal of an offer of employment.
- Prior to any offer of employment being made you will be required to complete a Disclosure Application Form. Once completed this disclosure form will be sent to the Disclosure and Barring Service. The DBS will search Police Force, Department of Health, and Department for Education & Skills records for relevant information. The DBS will inform you of the result of their search and issue you with a DBS certificate. They will also send a notification via the online DBS system to Telford & Wrekin Council and the school to confirm whether this check is clear or not. You will still be required to bring in your original certificate to the school for verification.
- We undertake to discuss any matter revealed in a Disclosure with the person seeking the position before withdrawing a conditional offer of employment.

### **Online Checks**

In line with the Statutory Guidance Keeping Children Safe in Education an online check will be undertaken for all shortlisted candidates prior to the interview.

Someone who is not on the interview panel will undertake this search and only share information obtained with the panel should this have implications around your suitability to work with children.

The panel may ask you specific questions about any information obtained via this online search if appropriate.

All information given/obtained will be treated as strictly confidential and will be stored securely.



For disclosure information and services please visit the DBS homepage on their web site [www.homeoffice.gov.uk/dbs](http://www.homeoffice.gov.uk/dbs).

If you do take up employment it is necessary for you to inform the Headteacher of any cautions, bind overs or convictions you sustain during the subsequent course of your employment.

## **IMPORTANT**

**WE WILL REPORT ALL PERSONS TO THE RELEVANT AUTHORITIES WHO ATTEMPT TO OBTAIN EMPLOYMENT WHILST THEY ARE BARRED FROM WORKING WITH WORKING WITH CHILDREN.**

### **Privacy Notice under the Data Protection Act (General Data Protection Regulations from 26<sup>th</sup> May 2018)**

We are collecting Personal Identifiable Information to enable us to process your job application and to monitor against statutory requirements e.g. Equality Act 2010. This information is being processed under DPA – Schedule 2 (2a) (GDPR 2018 -Article 6 (1) b) and DPA – Schedule 2 (2a) (GDPR 2018 – Article 9 (2) b).

If you are successful and subsequently appointed this information will be used for the purpose of:

- contractual obligations as an employer
- to keep you informed on matters relating to your employment
- detection and prevention of fraud and over payments from the public purse
- completion of statutory returns
- improving the management of its workforce data across the sector
- enabling development of a comprehensive picture of the workforce and how it is deployed
- informing the development of recruitment and retention policies
- allowing better financial modelling and planning
- enabling monitoring of protected characteristics to support compliance with the Equality Act 2010
- supporting the work of the School Teachers' Review Body, if you are a teacher

This information will be treated as confidential and will not be used when short-listing or deciding on whether an applicant is successful or unsuccessful in obtaining employment. If you are successful in obtaining employment with us, we will retain this information for the period of your employment and following 6 years following the end of your employment.

If you are unsuccessful in obtaining employment your data will be retained for 6 months from the time of applying, once it reaches this retention end date it will be deleted/destroyed along with any other information gathered throughout the recruitment process.

We will not share any Personal Identifiable Information collected with external organisations unless, excluding our HR & payroll Provider or unless required to do so by law.

**By signing and returning this application form you will be deemed to be giving your explicit consent to processing of data contained or referred to on it, including any information which may be considered to be sensitive personal data.**

### **Equal Opportunity Monitoring**

To ensure we meet our commitments in relation to Equal Opportunities we need to collect information about our job applicants. It would help us greatly, therefore, if you would complete the Monitoring Form attached to the application form fully.

- When your application is received the Monitoring Form will be removed before the form goes to those involved in shortlisting for interviews.
- Those involved in shortlisting and interview will not know what information is on the Monitoring Form.

If you require any help or have any questions about the recruitment process, or you are unhappy about the way you are treated, or have any suggestions as to how we can do better, please contact the school directly.

Whatever the outcome of your application, thank you for the interest you have shown in working us.



## EMPLOYMENT APPLICATION FORM FOR ALL STAFF

Please complete the relevant parts of this form

<b>Job Title :</b>	<b>Application to be returned to:</b>
<b>Closing Date:</b>	Charlton School, Apley Avenue, Wellington, TF1 3FA
<b>Vacancy Number:</b>	or alternatively email it to: <a href="mailto:rachel.proctor1@charlton.uk.com">rachel.proctor1@charlton.uk.com</a>

### 1. PERSONAL DETAILS (BLOCK CAPITALS PLEASE)

Surname/Family name	Initials	Contact Tel No . Email Address
Correspondence Address	If this post is available for job share, do you wish to be considered on this basis?	
Postcode		
<b>Teaching posts only.</b> Teacher Reference No:		

### 2. EDUCATION AND TRAINING

Please give details of secondary, further and higher education, examinations passed, other relevant training undertaken and memberships of any professional bodies. Please note that you will be asked to bring along original certificates at the interview if you are shortlisted.

Name of School/College/University/Professional Body/Institution	Period of study or Membership	Subject and type of qualification or course	Grade/Membership Number

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### 3. CURRENT OR MOST RECENT EMPLOYMENT

Post Title	
Employer and Address:  Tel. No. May we contact you on this number?	Date appointed:  Date left (if applicable):  Reason for leaving:
Present wage/salary £  Please specify type and value of any allowance included in the above	Notice required/date available for employment

### 4. PREVIOUS EMPLOYMENT/EXPERIENCE

Starting with the most recent please list previous experience. All time since leaving full time education should be accounted for. Additional sheets may be added.

Name and address of Employer	Post Title/Brief outline of duties (including Salary/Grade)	Dates	Reason for leaving

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## 5. GAPS IN EMPLOYMENT

Please detail below any gaps in your employment or education

## 6. SUPPORTING STATEMENT

Please set out below any further information which you feel supports your application. This should include a description of your duties and responsibilities in your current or most recent post, and an organisation chart showing your post in relation to others. Include any other experience that you feel is relevant to your application. In completing this section take as a guide the contents of the job description and person specification of the post for which you are applying.

For teaching posts please include details of your induction / probation, if appropriate, and if newly qualified, details of your teaching practice if you have not previously covered this.

Use a separate sheet if necessary, ensuring that each additional sheet bears your name, and the title and location of the post for which you are applying. C.V.'s are not accepted and if included will not be forwarded to the shortlisting panel.

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**6. REFERENCES**

Please give details of two referees whom we may ask about your suitability for the post. One of these should be your current or most recent employer. Referees must not be related to you. References will normally only be taken up if you are selected for interview. We reserve the right to approach your current and **any** previous employer.

Please note that if this is a post working with children or vulnerable adults, references **will** be taken up prior to interview. If you have any questions regarding this please contact the school directly. If you inform your referees that you have put their details forward it may reduce delays if references are requested.

\*Please indicate if this is a work or personal referee.

1. Name Address	2. Name Address
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Tel. No. Email: Occupation Work/Personal*	Tel. No. Email: Occupation Work/Personal*
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## 7. OTHER INFORMATION

Are you, to your knowledge, related to any employees or member of the schools Governing Body or Trustees?

If yes, please give details:

Name	Relationship
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### Criminal Convictions

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Should you be shortlisted for interview you will be asked to declare on a separate form whether you have any convictions or cautions that are not "protected" in line with this legislation. Further information on the filtering of these cautions and convictions can be found in the [DBS filtering guide](#).

### Online Checks

In line with the Statutory Guidance Keeping Children Safe in Education, an online check will be undertaken for all shortlisted candidates prior to the interview.

Someone who is not on the interview panel will undertake this search and only share information obtained with the panel should this have potential implications around your suitability to work with children.

The panel may ask you specific questions about any information obtained via this online search if appropriate.

All information given/obtained will be treated as strictly confidential and will be stored securely.

## 8. YOUR SIGNATURE

I certify that details provided on this form and supporting papers are true. I understand that the provision of false or misleading information given in response to any questions on this form or the failure to disclose information will result in the termination of any contract of employment entered into, or the withdrawal of any offer of employment. I also hereby give my explicit consent to the processing of data contained or referred to on this form, in accordance with the Data Protection Act 1984 and any subsequent legislation.

Signature of applicant

Date

### For office use only

Reason for not shortlisting:

Reason for not appointing:

**IN ORDER FOR US TO MONITOR OUR COMMITMENT TO EQUALITY OPPORTUNITIES  
PLEASE COMPLETE THE FORM OVERLEAF**

**EQUAL OPPORTUNITIES MONITORING FORM**

In order to measure the effectiveness of our commitment to Equal Opportunities, we need to collect information on people who apply for our jobs. To enable us to do this, please complete the details below. Some of the information on this form may be considered sensitive personal data under the Data Protection legislation and by completing and returning this monitoring form, you will have deemed to be giving your explicit consent to the processing of the data for Equality Monitoring purposes.

This information is separated on receipt of your form and is not seen by anyone involved in short listing your application. You do not have to complete all of this section if you don't want to.

Please complete in **BLOCK CAPITALS**

**Post Title:**.....**Job Reference:**.....

**Full names** (including name and surname(family name):**Mr/Mrs/Miss/Ms/Dr/Other**.....

.....

**What is your date of birth?** \_\_ / \_\_ / \_\_\_\_ **What is your gender?** Male  Female

**Do you have any long-standing illness or disability that limits your daily activity?**

Yes  No  Rather not say

**Are you caring for someone who has a long-standing illness or disability that limits their daily activities?**

Yes  No  Rather not say

**Do you belong to any particular religion or hold particular beliefs?**

Christian  Hindu  Muslim  Sikh  Other (please state) ..... No religion

Rather not say

**What is your ethnicity (please tick ✓)?**

White		Mixed/multiple ethnic groups		Asian/Asian British		Black/African/Caribbean/Black British		Other ethnic group	
English/Welsh/Scottish/		White and Black Caribbean		Indian		African, please write		Arab, please write	

Northern Irish/British					country of origin		country of origin	
Irish		White and Black African		Pakistani		Caribbean		Chinese
Gypsy or Traveller		White and Asian		Bangladeshi		Any other Black/African/Caribbean/Black British background, please write in	Any other ethnic group, please write in	
Polish		Any other mixed/multiple ethnic background, please write in	Any other Asian background, please write in					
Any other white background, please write in								

What is your sexual orientation? Straight/heterosexual  Lesbian/Gay  Bi-sexual  Rather not say

Would you describe yourself as trans-gender? Yes  No  Rather not say

Are you an agency worker? Yes  No

Are you currently employed by Telford & Wrekin Council? Yes  No

If YES please enter your employee number.....

How did you find out about this vacancy?.....