**BEHAVIOUR AND ATTITUDES**

**CHARLTON SCHOOL: Routines for Excellence**

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| **Safeguarding of Students during School Closure** |
| Leaders and especially designated safeguarding leads know their most ‘At Risk’ and ‘Vulnerable’ children best and will ensure that regular contact is made with students should any form of isolation, bubble or school closure be required.  Students and families will be contacted regularly to discuss welfare, health and wellbeing during periods of non-attendance, and they will be asked to share any changes to the student’s welfare, health or wellbeing as they start to attend the academy once more to allow the academy to maintain accurate records and respond appropriately to individual needs.  We will continue to work with and support children’s social workers to help protect vulnerable children. This includes working with and supporting children’s social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children in line with the safeguarding partners detailed in the safeguarding and child protection policy.  Details of the communication level for all children identified as ‘At Risk’ and ‘Vulnerable’ will be maintained on a spreadsheet to offer a quick overview |

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| The school has a solid understanding of their students and families, and based on agreed criteria, have created a tiered system to prioritise contact by school staff. | | |
| **Student Group** | **Definition** | **School Contact Action** |
| *At Risk* | LAC  CP Plan/CSE/CCE/Social Workers/S47 Investigation  Mental Health linked with Suicide  EHCP  ‘Otherwise Vulnerable’: *Children that the school or local authority consider as vulnerable that could benefit from continued contact* | Daily contact by Pastoral Manger/HoY unless allocated a key school contact (e.g. SEND student allocated a specific TA) |
| *Vulnerable* | Persistent Absentees\*  Families working with external agencies (e.g. police involvement)  EWO/AST involvement | Weekly contact by Pastoral Manager/HoY unless allocated a key school contact (e.g. SEND student allocated a specific TA) |
| *Universal* | All remaining students | ALL students are expected to attend ALL remote lessons  Remote learning concerns for all students should be logged through Bromcom  Concerns logged should be followed up by Pastoral Manager/HoY unless allocated a key school contact (e.g. SEND student allocated a specific TA) |

*It is important that all staff who interact with children, including online, continue to look out for signs that the child may be at risk of harm or experiencing harm.*

**WHERE STAFF HAVE A CONCERN ABOUT A CHILD, THEY SHOULD CONTINUE TO FOLLOW THE PROCESS OUTLINED IN THE SCHOOL CHILD PROTECTION AND SAFEGUARDING POLICY, THIS INCLUDES MAKING A REPORT VIA CPOMS.**