

# SEND SUMMARY 2025/2026

Whole School SEND



Summary of SEND by Cohort

| Year         | Total       | SEN K            | EHCP           | Summary of SEND by Cohort |           |                                     |           |                               |           |                      |          | Additional |          |           |          |           |           |
|--------------|-------------|------------------|----------------|---------------------------|-----------|-------------------------------------|-----------|-------------------------------|-----------|----------------------|----------|------------|----------|-----------|----------|-----------|-----------|
|              |             |                  |                | Cognition and Learning    |           | Social, Emotional and Mental Health |           | Communication and Interaction |           | Physical and Sensory |          | NSA        |          | EAL       |          | PP        |           |
|              |             |                  |                | K                         | EHCP      | K                                   | EHCP      | K                             | EHCP      | K                    | EHCP     | K          | EHCP     | K         | EHCP     |           |           |
| 7            | 239         | 18% (44)         | 5% (11)        | 13                        | 3         | 10                                  | 4         | 9                             | 1         | 1                    | 0        | 4          | 0        | 11        | 1        | 23        | 2         |
| 8            | 247         | 19% (47)         | 4% (11)        | 21                        | 2         | 12                                  | 3         | 8                             | 4         | 1                    | 2        | 4          | 0        | 9         | 1        | 14        | 6         |
| 9            | 239         | 21% (50)         | 3% (6)         | 21                        | 3         | 11                                  | 0         | 10                            | 2         | 6                    | 0        | 0          | 0        | 7         | 0        | 24        | 3         |
| 10           | 251         | 18% (46)         | 4% (9)         | 19                        | 2         | 14                                  | 4         | 4                             | 3         | 1                    | 0        | 8          | 0        | 6         | 0        | 16        | 5         |
| 11           | 246         | 21% (52)         | 2% (6)         | 12                        | 1         | 11                                  | 2         | 8                             | 3         | 4                    | 0        | 17         | 0        | 4         | 0        | 16        | 4         |
| <b>Total</b> | <b>1222</b> | <b>20% (239)</b> | <b>4% (43)</b> | <b>86</b>                 | <b>11</b> | <b>58</b>                           | <b>13</b> | <b>39</b>                     | <b>13</b> | <b>13</b>            | <b>2</b> | <b>33</b>  | <b>0</b> | <b>37</b> | <b>2</b> | <b>93</b> | <b>20</b> |
| %            |             |                  |                | 44%                       | 24%       | 21%                                 | 38%       | 19%                           | 32%       | 7%                   | 3%       | 8%         | 0%       |           |          |           |           |
| Female       | 615         | 17%              | 3%             |                           |           |                                     |           |                               |           |                      |          |            |          |           |          |           |           |
| Male         | 607         | 22%              | 1%             |                           |           |                                     |           |                               |           |                      |          |            |          |           |          |           |           |

| Key:                 |      | Cognition and Learning | SEMH | Communication and Interaction | Physical and Sensory | NSA |
|----------------------|------|------------------------|------|-------------------------------|----------------------|-----|
| National Comparison: | K    | 13.6%                  | 16%  | 22%                           | 35%                  | 4%  |
| 2024                 | EHCP | 4.8%                   | 19%  | 15%                           | 52%                  | 6%  |

| Vulnerable Group - SEND K | Progress 8 |          |       | Attainment 8 |          |        | Basics 9-4 EM (Standard) |          |      | Basics 9-5 EM (Strong) |          |      |
|---------------------------|------------|----------|-------|--------------|----------|--------|--------------------------|----------|------|------------------------|----------|------|
|                           | SEND K     | Non-SEND | Gap   | SEND K       | Non-SEND | Gap    | SEND K                   | Non-SEND | Gap  | SEND K                 | Non-SEND | Gap  |
| 2019 Cohort (36)          | -0.9       | -0.16    | -0.74 | 25.9         | 45       | -19.1  | 33%                      | 62%      | -29% | 10%                    | 41%      | -31% |
| 2022 Cohort (36)          | -0.63      | -0.23    | -0.4  | 33.8         | 47.5     | -13.7  | 32%                      | 69%      | -37% | 7%                     | 44%      | -38% |
| 2023 Cohort (31)          | -0.81      | -0.51    | -0.3  | 27.24        | 41.83    | -14.59 | 26%                      | 58%      | -32% | 17%                    | 35%      | -18% |
| 2024 Cohort (39)          | -1.06      | -0.41    | -0.65 | 26.1         | 38.72    | -12.62 | 18%                      | 51%      | -33% | 15%                    | 28%      | -12% |
| 2025 Cohort (62)          |            |          | 0     | 31.56        | 42.59    | -11.03 | 30%                      | 58%      | -28% | 10%                    | 35%      | -25% |

| Vulnerable Group - SEND EHCP | Progress 8 |          |       | Attainment 8 |          |        | Basics 9-4 EM (Standard) |          |      | Basics 9-5 EM (Strong) |          |      |
|------------------------------|------------|----------|-------|--------------|----------|--------|--------------------------|----------|------|------------------------|----------|------|
|                              | EHCP       | Non-SEND | Gap   | EHCP         | Non-SEND | Gap    | EHCP                     | Non-SEND | Gap  | EHCP                   | Non-SEND | Gap  |
| 2019 Cohort (2)              | -0.9       | -0.16    | -0.74 | 25.35        | 49.22    | -23.87 | 22%                      | 72%      | -50% | 8%                     | 48%      | -40% |
| 2022 Cohort (3)              | -1.01      | -0.23    | -0.78 | 18.58        | 47.5     | -28.92 | 0%                       | 69%      | -69% | 0%                     | 44%      | -44% |
| 2023 Cohort (3)              | -1.09      | -0.51    | -0.58 | 20.33        | 41.83    | -21.5  | 33%                      | 58%      | -25% | 0%                     | 35%      | -35% |
| 2024 Cohort (5)              | -1.77      | -0.41    | -1.36 | 14.4         | 38.72    | -24.32 | 0%                       | 51%      | -51% | 0%                     | 28%      | -28% |
| 2025 Cohort (6)              |            |          | 0     | 20.9         | 42.59    | -21.69 | 0%                       | 58%      | -58% | 0%                     | 35%      | -35% |

SEND Suspensions Enrolment Rate

| Type   | 2024-2025          | Type   | 2024-2025         |
|--------|--------------------|--------|-------------------|
| SEND K | 17% (37 of 213)    | SEND K | 88.4% (FFT 85.5%) |
| EHCP   | 26% (9 of 34)      | EHCP   | 84.4% (FFT 81.8%) |
| All    | 8.9% (110 of 1205) | All    | 90.8% (FFT 90.8%) |

SEND Attendance (%)

Strengths:

For SEND K the Attainment 8 Gap is closing over time year on year even with increase of SEND K students in 2025

EHCP students who have attended Charlton for 5 years have a better EAP than those who have not.

For EHCP students have highest attainment 8 in last 5 years in 2025

SENK National 23.9% Charlton is 20.9% GAP (-3.0) lowest gap in 5 years

Areas to Develop:

Continue to improve attendance of SEND K to meet 93% LCT target

Continue to improve attendance of SEND EHCP to meet 93% LCT target

SEND E and SENK Basics stil well below at 0% for last two years

Strive to increase attainment 8 for SEND students in line with all learners

To reduce FTE for SEND Students